

**PRIMARY 2**  
**ENGLISH LANGUAGE**  
**CURRICULUM BRIEFING**  
**2026**



# Outline

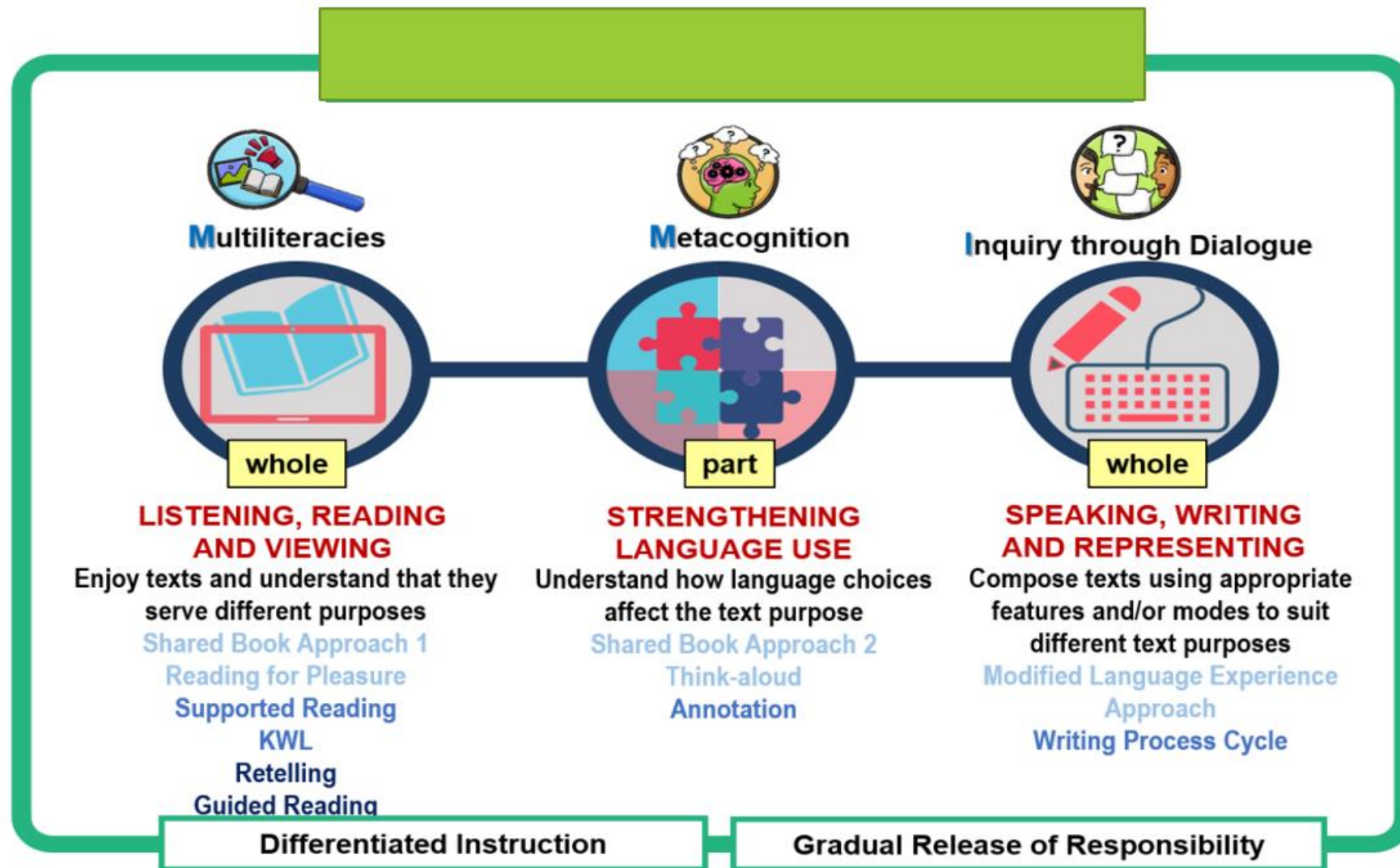
- Approach to EL teaching
- What is STELLAR?
- STELLAR & language learning
- Assessment Matters



# Approach to EL Teaching

**“A Strong Foundation  
and Rich Language for  
All”.**





**STELLAR, which stands for Strategies in English Language Learning and Reading, continues to develop students' love for reading and strengthen their foundation in the English Language.**





# Approach to EL Teaching

- The shared book approach is introduced at lower primary.
- Each STELLAR unit of work begins with the introduction of a text that students will listen to, read and view with support from their teachers. They will enjoy the text and understand the purposes.



# Each STELLAR Unit includes...

- **Development of the four language skills**
  - 😊 listening
  - 😊 speaking
  - 😊 reading
  - 😊 writing



# Each STELLAR Unit includes...

- **Development of social skills:**
  - ☺ oral interaction among peers in non-threatening situations
  - ☺ working in partnership with other children
  - ☺ turn taking & respect for others during class discussions





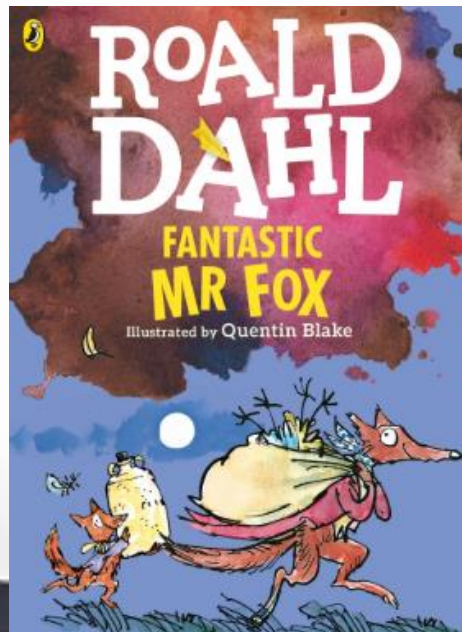
# Each STELLAR Unit includes...

- **Independent learning**
  - ☺ individual reading
  - ☺ individual writing





## ***P2 Literature-In- Action Programme***



# P2 Literature-In-Action Programme

- **Hot-Seating**

- Interviewing and questioning for deeper understanding

- **Freeze Frame**

- “Living photo” of a moment in the story

- **Readers’ Theatre**

- Reading aloud with expressiveness







## P2 Literature-in-Action Programme

- Adopts a learner-centred approach
- Develops linguistic skills (reading, writing, speaking and listening)



# P2 Holistic Assessment Tasks

Skills	Types of Tasks
Speaking	Pick-and-Tell / Interaction / Giving Opinion
Reading	Reading Passages / Stories / Readers' Theatre
Listening	Listening Tasks / Instructions / Identifying blending sounds
Writing	Group & Individual Writing Tasks
Language Use	Vocabulary, Grammar, Comprehension Spelling & Dictation



	<b>P2</b>
<b>Review Practice</b>	1 practice after every 2 units/books
<b>Pick-n-Tell Readers' Theatre Stimulus-based Conversation</b>	According to STELLAR 2.0 Units
<b>Spelling &amp; Dictation</b>	Every Once A Week
<b>Listening</b>	According to STELLAR 2.0 Units
<b>Writing</b>	Semester 1 Term 1 - According to STELLAR 2.0 Units Term 2 – According to STELLAR 2.0 Units  Semester 2 Term 3 - According to STELLAR 2.0 Units Term 4 – According to STELLAR 2.0 Units
<b>Library Activities</b>	1 period per week
<b>Literature-in-Action</b>	Term 2 & 3 – Infused into STELLAR 2.0 Unit worksheet





# How can parents provide support for child's learning in EL?

- **Read together every day**

Spend time reading storybooks with your child. Talk about the pictures, characters and events to build understanding and enjoyment of reading.

- **Encourage your child to speak in complete sentences**

Gently guide your child to express ideas clearly by modelling simple, correct sentences during daily conversations.

- **Build vocabulary through daily activities**

Introduce new words during routines such as shopping, cooking or travelling. Help your child understand the meaning and use the words in sentences.



# How can parents provide support for child's learning in EL?

- **Listen to and enjoy good spoken English**

Allow your child to watch or listen to age-appropriate English programmes, songs or stories to improve listening skills and pronunciation.

- **Support basic writing practice**

Encourage your child to write simple sentences, short notes or labels. Focus on effort and clarity rather than perfection.

- **Praise effort and build confidence**

Celebrate your child's attempts in speaking, reading and writing. Positive encouragement helps develop confidence and a love for learning English.



# ***THANK YOU***

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